

# Course of Study For Year 1 - 2

This is an edited sample from my personal records. I used this for registration.

## English

We will use a phonics based approach for the teaching of basic skills in reading, writing, spelling, grammar, and punctuation. This will be supplemented by the regular reading of a wide range of good fiction and non-fiction books. We will also encourage her to read books including 'readers' and other age appropriate materials that are of interest to him. We will also make some use of computer based reading and spelling programs to supplement her learning as well as occasional ABC TV school programs.

### Resources / Curriculum:

- LEM Phonics Course - (Single & multiple phonograms)
- Books - mainly from the library (normal borrowing rate is about 30 books per month, of which half to one third are non-fiction). A record of non-fiction titles will be kept.
- "Readers" - a range of age appropriate readers which are compatible with the phonics approach to learning will be used such as: Fitzroy Readers, LEM Readers, Ladybird Phonics Readers.
- Computer Programs - "Reader Rabbit, Phonics Adventure etc".
- Australian Book Traveller
- Primary Language Lessons
- Copywork

## Mathematics

We will mainly use a textbook / workbook approach for the teaching of mathematical skills. This will be supplemented by some computer based mathematics programs. The learnt concepts will be reinforced through examples from everyday living.

### Resources / Curriculum:

- Rod and Staff Grade 1
- Miquon Maths orange and Red
- Singapore Math Grade 1 and commence some of grade 2
- Computer Programs - "Math Rabbit", "ClueFinders", and others yet to be ' purchased.
- Life Experiences - cooking, shopping, etc.

## Science & Technology

We will continue to develop her understanding of the natural and man-made environment through the reading of a range of appropriate books often guided by the Australian Book Traveller unit study. The aim will be to cover a diverse selection of topics at an age appropriate level, rather than to delve deeply into specific topics.

Nature study will be used to encourage scientific skills in observation and documentation. It will also help with learning about the living world.

When practical, simple experiments will be used to reinforce some of the concepts learnt. All of this will be supplemented by learning gained from "hands on" home based activities and from excursions. We will also be viewing some science / nature videos as well as ABC TV School programs.

**Resources / Curriculum:**

- Books - mainly from the library and covering a wide selection of topics, will be read.
- The Wonderland of Nature and Journal
- Australian Book Traveller
- Book Lists from Living Book recommendations.
- Home based activities - Home Science (cooking). Agriculture (gardening), Home Maintenance
- Excursions – As determined each term.
- DVDs from library.

## **Human Society & Its Environment (History, Geography & Social Studies)**

We will aim to give her a knowledge and understanding of the world's people and cultures, both past and present, through the reading of a balanced selection of books. We will seek to help her understand Australia's place in the world through the reading of books and also through visits and excursions to a number of displays, museums etc.

Australian Book Traveller covers different places around Australia.

We will also cover some world history as covered by her older siblings through study of Ancient History. Study of the Bible will also help her to learn about other cultures and history. We also hope to continue to give her the opportunity to talk with older people about their lives.

Videos & TV Programs on cultural and historical topics will also be used to supplement the above.

**Resources / Curriculum:**

- Books - mainly from the Library and covering a wide selection of topics, will be read.
- Australian Book Traveller literature unit study
- Excursions – As determined each term
- Videos (from Library) such as travel videos, TV programs such as "World Around Us" etc.

## **Creative and Practical Arts**

We will provide opportunities for her to continue to have experiences with a range of visual arts such as picture study of classic works and hands on lessons with painting, drawing, craft, pottery, stamping, paper cutting/folding, computer arts (paintbrush, greeting cards etc).

We will continue to expose her to a range of music types (Classical, Instrumental, Contemporary etc) at home.

## **Personal Development, Health and Physical Education.**

We will continue to teach her about health and nutrition, mainly through his active participation in, and discussion of, his choices of diet and hygiene. This will be supplemented by the reading of appropriate library books on health related subjects.

We will encourage her to participate in regular exercise, through walking, TV aerobics (with her mother), gymnastics, bike riding, outdoor play, and backyard sports etc. She will continue with swimming lessons and ice skating with the home schoolers group.

We will provide opportunity for her to develop a positive set of Christian values and a strong sense of personal worth through Bible study, discussion and parental example. This will be done in a loving and caring environment, where her unique gifting and character can be nurtured and developed, so that she can reach her full God given potential