

### Year 4 Scope & Sequence - English

This scope and sequence shows the content and outcomes covered in this resource. Australian Curriculum (ACARA) and NSW Syllabus (NESA) codes are given as a reference. Supplementary resources with the relevant ACARA and NESA codes have been suggested to cover the complete Australian and state requirements for Year 4 English.

<b>Literature - Reading Content Descriptions</b>	<b>Outcomes</b>	<b>ACARA &amp; NESA Codes</b>
<p>Literature based lessons using real stories on key topics.</p> <p>Literature discussions on the purpose of the literature &amp; who they are writing to.</p> <p>Many literature selections increase the pupil's vocabulary</p> <p><b>Lesson References</b> 1,3,22,25,40,47,63,67, 70, 86,</p>	<p>Understands texts vary in complexity depending on the purpose of a text and to what audience the text is speaking.</p> <p>Discusses the text structure of a range of text types and the grammatical features that are characteristic of those text types.</p> <p>Uses efficiently an integrated range of skills and strategies when reading and interpreting written texts.</p> <p>Discusses the setting, characters, events, authors' intent on writing and shares own responses and connection to the work studied.</p> <p>Understands the social influence of some texts.</p> <p>Makes connection with storylines where authors represent the same story using different text styles.</p>	<p>ACELA1487, ACELA1488, ACELA1490, ACELT1602, ACELT1604, ACELY1690</p> <p>EN2-6B, EN2-8B, EN2-10C</p>
<p>Poetry Study</p> <p><b>Lesson References</b> 4,13,35,54,65,69,72, 85,</p>	<p>Identify point of view and suggest alternative views from fables, poetry and other texts.</p> <p>Recognises some of the predictable patterns in poetry such as rhyme and rhythm.</p> <p>Understands that English can be presented using different dialects and be presented in other languages.</p> <p>Discusses the language and features of a text.</p>	<p>ACELA1487, ACELA1498, ACELT1604, ACELY1690</p> <p>EN2-6B, EN2-8B, EN2-9B</p>

<b>Literacy - Writing</b>		
<p>Handwriting &amp; Copywork</p> <p><b>Lesson References</b></p> <p>All writing lessons.</p>	<p>Writes using cursive; increases speed and begins writing cursive naturally.</p>	<p>ACELY1696</p> <p>EN2-3A</p>
<p>Dictation and Spelling</p> <ul style="list-style-type: none"> <li>• Plurals</li> <li>• Vocabulary</li> </ul> <p><b>Lesson References</b></p> <p>2,11,24,31,37,39,46,56, 66, 84,88,</p>	<p>Uses phonic knowledge for multisyllabic words and other complex letter combinations including prefixes and suffixes when spelling.</p> <p>Identifies common titles, abbreviations and initials.</p> <p>Incorporates new vocabulary and understands letter patterns when creating words.</p>	<p>ACELA1498</p> <p>ACELA1828</p> <p>ACELA1779</p> <p>ACELA1780,</p> <p>EN2-5A,</p> <p>EN2-9B</p>
<p>Quotations</p> <p><b>Lesson References</b></p> <p>19,43,50,52,74,94,</p>	<p>Uses and identifies direct and indirect speech.</p> <p>Uses quotation marks for direct speech.</p>	<p>ACELA1492,</p> <p>ACELA1494</p> <p>EN2-9B</p>
<p>Grammar &amp; Punctuation</p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Adverbs</li> <li>• Contractions</li> <li>• Connectives</li> <li>• Commas</li> <li>• Antonym</li> <li>• verb tenses</li> <li>• sentence/paragraph construction</li> <li>• Possessive form</li> <li>• drill on correct forms of speech and words often misused.</li> </ul> <p><b>Lesson References</b></p> <p>12,14,17,20,21,29,30,34, 51,53,55,59,60,61,73,76, 80,83,89,92,</p>	<p>Sentence types.</p> <p>Introduction of paragraphs using outlines and connectives</p> <p>Produces texts clearly, effectively and accurately, using the sentence structure, grammatical features and punctuation conventions of the text type.</p> <p>Has a basic understanding of verbs, contractions &amp; apostrophes.</p> <p>Begins to identify grammatical features in texts that allow authors to construct coherent writing.</p>	<p>ACELA1491,</p> <p>ACELA1493,</p> <p>ACELA1495,</p> <p>EN4-4A,</p> <p>EN2-9B</p>

<p>Practices writing with different styles including: narrations, persuasive speeches, simple narratives, story-telling, procedures and information texts.</p> <p>Letter writing on subjects that appeal to child life, including simple forms of the business letters.</p> <p>Making of outlines, and writing and talking from outlines.</p> <p><b>Lesson References</b></p> <p>3,5,6,10,16,18,22,26,27, 28,33,38,41,42,45,47,48, 57, 63,67,68,70,72,75,77, 79,81,87,90,91,95</p>	<p>Drafts, revises, proofreads and publishes well-structured texts that are more demanding in terms of topic, audience and written language features.</p> <p>Writes a story with a beginning, middle and an ending.</p> <p>Discusses how own texts have been structured to achieve their purpose and the grammatical features characteristic of the various text types used.</p> <p>Discusses how own texts are adjusted to relate to different readers, how they develop the subject matter and how they serve a wide variety of purposes.</p> <p>Writes using some features found in literary texts such as mood, rhyme and rhythm.</p> <p>Identifies the language of factual reporting and opinion.</p>	<p>ACELA1489, ACELA1490, ACELT1607, ACELT1794, ACELY1686, ACELY1687, ACELY1692, ACELY1695,</p> <p>EN2-1A EN2-2A EN2-4A EN2-7B EN2-10C EN2-11D</p>
<p><b>Language</b></p>		
<p>Oral and observation lessons, encourage the child to speak accurately on a topic, it also trains logical thought and prepares them for writing.</p> <p>Communication Skills Role modelling and discussion</p> <p><b>Lesson References</b></p> <p>8,15,21,25,32,36,44,62,</p>	<p>Gives oral presentations via discussion and a more formal presentation with a logical sequence.</p> <p>Communicates at home and in social situations on a variety of topics. Can interact in groups and pairs with listening and speaking skills.</p> <p>Understands the difference in language of opinion and facts.</p> <p>Discusses use of sign language</p>	<p>ACELA1489 ACELY1688 ACELY1689</p> <p>EN2-6B EN2-10C EN2-11D</p>
<p>Picture Study &amp; Visual Language</p> <p><b>Lesson References</b></p> <p>7,58,78, 82,93,</p>	<p>Identifies ways pictures are laid out including digital media and traditional art.</p>	<p>ACELA1496, EN2-8B</p>

### Supplementary Resources

In order to meet the full Australian Curriculum for English you will need to supplement this resource with the following.

<p>Reading alone for pleasure &amp; guided booklist: Booklist kept Book discussions Note: Maps, charts, images and layouts are often provided in science reading. Shakespeare play</p>	<p>Reads independently a wide range of texts on increasingly challenging topics and justifies own interpretation of ideas, information and events. <a href="#">Pleasant Talk of Places</a> book list. <a href="#">Science Readers</a> and <a href="#">Nature Readers</a> Participates and views drama and role playing for enjoyment and pleasure.</p>	<p>ACELA1793, ACELA1828, ACELT1602, ACELT1603, ACELT1605, ACELY1691, ACELY1692, EN2-2B EN2-8B EN2-10C E2-11D</p>
<p>Read: <a href="#">The Word Spy by Ursula Dubosarsky</a> (Highly recommended)</p>	<p>Discuss a range of literary devices including nonsense words, spoonerisms, neologisms and puns.</p>	<p>ACELT1606 EN2-8B</p>
<p>Reads Australian Literature</p>	<p>Exposure to Australian literature.  <a href="#">Australian Stories Book List</a></p>	<p>E2-11D  Cross Curriculum Priority</p>
<p>Print &amp; Cursive Copywork.</p>	<p>Cursive handwriting practice  <a href="#">Downunder Copywork Book 2</a></p>	<p>ACELY1696 EN2-3A  Cross Curriculum Priority</p>
<p>Digital Technology  Encourage some digital presentation</p>	<p>Uses basic desktop skills on the computer.  Discuss website navigation</p>	<p>ACELA1793 ACELY1697 EN2-8B EN2-11D</p>