

Year 2 Scope & Sequence

This scope and sequence shows the content and outcomes covered in this resource. Australian Curriculum (ACARA) and NSW Syllabus (NESA) codes are given as a reference. Supplementary resources with the relevant ACARA and NESA codes have been suggested to cover the complete Australian and state requirements for Year 2.

Literature - Reading	Outcomes	Codes
<p>Literature based lessons using real stories on key topics.</p> <p>Literature discussions on the purpose of the literature & who they are writing to.</p> <p>Lesson Reference 6,9,10,17,21,27,34,35,54,60, 67,68,69,71,74,81,83,85,92</p> <p>Poetry Appreciation</p> <p>Lesson Reference 4,7,18,28,46,57,64,70,82,96</p>	<p>Exposes children to a wide variety of literature and gives them an appetite for good quality literature.</p> <p>Including Aesop’s Fables, famous poetry, folk songs and information and imaginative texts.</p>	<p>ACELA1460 ACELA1461 ACELA1462 ACELA1463 ACELA1464 ACELT1590 ACELT1591 ACELY1668 ACELY1669 EN-e6B ENe-7B ENe-8B</p>
<p>Reads Australian literature, including literature from Aboriginal or Torres Strait Islands.</p> <p>Lesson Reference 2,46,67,69,</p>	<p>Children are exposed to a range of literature produced by Australians including Aboriginal and Torres Strait Islanders.</p>	<p>ACELT1587 ACELT1589 ACELY1665</p>
<p>Reading lessons are a combination of light phonics and sight words.</p> <p>Read and Copy lessons.</p> <p>Lesson Reference 6,9,10,17,21,34,35,54,71, 73,81</p> <p>Dolch word reading level assessment.</p> <p>Lesson Reference 13,25,55,76,77,91,94</p>	<p>Children are encouraged to read their own books when able.</p> <p>Read and copy lessons encourage reading skills and copywork reinforces spelling in context.</p> <p>This develops writing skills and helps children to begin to write on their own without being bogged down</p>	<p>ACELA1474 ACELA1471 ACELA1823 ACELA1824 ENe-4A ENe-5A</p>

	by spelling rules. Can read from Dolch word list to Year 2 and working towards Year 3.	
Literacy – Writing & Oral		
Copywork from quality literature. This works on the mechanics of teaching handwriting and exposes them to excellent literary examples. Lesson Reference 6,9,10,17,21,34,35,54,71,73,81	This develops writing skills and helps children to begin to write on their own without being bogged down by spelling rules. Read and copy lessons encourage reading skills and copywork reinforces.	ACELA1467 ACELA1824 ACELA1825 ACELY1669 ACELY1673 ACELY1674 ENe-3A
Composition lessons including: letter writing, observation. Writes for a purpose and constructs a meaningful, creative text. Lesson Reference 30,40,41,49,56, 60,66,75,93,95	Children compose own sentences using prompts and their own imagination. Children produce texts in the desired handwriting font from good models. Basic spelling and punctuation rules are used when reproducing different texts. Vocabulary is increased with exposure to different texts.	ACELA1470 ACELY1672 ACELY1674 ENe-10C ENe-11D
Grammar, spelling and correct usage of terms. Commas, Nouns, Verbs, Adverbs, Adjective, plurals 29,36,47,48,56,61,67,86,87,88,89,90 Lesson Reference 3,8,15,16,19,20,23,24,32,33,38,45	Spell words used in Dolch list for Year 2. Correct use of common words: is/are, to/two/too, was/were, a/an, has/have, there/their, see/saw/seen, whose Plurals	ACELA1465 ACELA1468 ACELY1672 ACELY1672 ENe-2A ENe9B
Functional Literacy & Punctuation Lesson Reference 26,42,43,44 49,50,58, 61,63,64,72	Days of week, seasons, Addressing envelopes, commas, capitals, initials, abbreviations dates.	

Language – Speaking, Listening & Viewing		
<p>Storytelling - children learn a story to retell. Children may choose to tell their own stories. Oral narration helps with the reconstruction of a story. It is done orally with children until they can confidently write.</p> <p>Lesson Reference 11,17,22,37,52,60,71,73,83,85</p>	<p>Responds creatively within the context of narrations and picture study.</p> <p>Retells story with an understanding of the sequence of events.</p>	<p>ACELT1593 ACELT1833 ACELY1667 ENe-12E Note: ACARA doesn't require children to produce creative (imaginative) writing texts until Year Four.</p>
<p>Conversation and observation lessons.</p> <p>Lesson Reference 5,12,14,17,22,27,31,51, 53,59,62,65,81,</p>	<p>Increases confidence in oral presentation.</p> <p>Improving communication skills.</p>	<p>ACELA1466 ACELY1666 ACELY1789 ENe-1A ENe-12E</p>
<p>Poetry recitation and memorisation.</p> <p>Lesson Reference 4,7,18,28,46,57,64,70,82,96</p>	<p>Improves aural and oral skills. Provides practice in presenting for an audience.</p>	<p>ACELA1592 ACELY1667</p>
<p>Picture study encourages literary expression to what is being viewed.</p> <p>Lesson Reference 1,11,37,39,46,64,67,68,73, 83,85</p>	<p>Responds creatively within the context of picture study.</p> <p>Creates pictures from literary text.</p>	<p>ACELA1469</p>
Additional Resource Suggestions		
<p>Read from living books on similar and new topics including: picture books, fiction and nonfiction.</p> <p>Reading aloud from a variety of texts encouraging listening skills and reading beyond child's reading ability.</p> <p>Discuss the purpose of the text from previous knowledge.</p>	<p>Understands and discusses different texts and how these are used to present characters and information. Continued practice in reading fluently.</p>	<p>ACELT1591 ACELY1665 ACELY1668 ACELY1669</p>
<p>Viewing of literary pieces made into mixed media such as movies and plays.</p>	<p>Awareness of different forms of media.</p>	